



B.V.M. PUBLIC SCHOOL

SESSION 2026-27

SUMMER VACATION HOLIDAY HOMEWORK

Class VI-B

Subject: English

1. Cursive Writing Practice

- Write **1 page daily** in your cursive writing book for **30 days**.
- Focus on:
 - Correct letter formation
 - Neatness and spacing
 - Proper punctuation

2. ☐ Based on *The Little Prince*

✍ Write (100–120 words)

After reading the excerpt from *The Little Prince*, where the pilot feels misunderstood by grown-ups, imagine a world where grown-ups immediately understand not only his drawings but also his thoughts, imagination, and feelings.

Write a paragraph describing how this would change the pilot's life.

💡 Think about:

- Would the pilot still feel lonely?
- Would he stop becoming a pilot or painter?
- Would he still feel the need to explain himself again and again?
- How would his relationship with others change?
- Would imagination still feel special or become less important?

3. “Summer Adventures:

A Story in 4 Pictures

Create a mini storybook using 4 pictures that represent different adventures or experiences from your summer. Choose a theme (e.g., 'Adventure,' 'Family,' 'Nature,' 'Relaxation,' or something personal) and for each picture:

- Draw or paste a picture that represents the adventure or memory
- Write 4-5 sentences under each picture explaining: What the picture represents, how you felt at that moment, what you learned from that experience or what made it memorable
- Arrange your pictures and writing on A4 size sheets as pages in your mini storybook. You can use colored markers, stickers, and drawings to make it look like a scrapbook or journal.

4. Make a neat and colorful chart showing how singular nouns change into plural nouns. Explain the rule with examples. Each group has been assigned a different rule of Singular and Plural Nouns based on their roll numbers.

Students must prepare the chart according to their roll numbers.

Group 1 (Roll No. 1–5)

Most nouns form plural by adding “s”

Group 2 (Roll No. 6–10)

Nouns ending in s, sh, ch, x, ss, z add “es”

Group 3 (Roll No. 11–15)

Change y to ies when consonant comes before y

Group 4 (Roll No. 16–20)

Nouns ending in -o

Group 5 (Roll No. 21–25)

Rule: “F / FE → VES”

Group 6 (Roll No. 26–30)

Nouns ending in -on

Group 6 (Roll No. 31–35)

Nouns ending in -is

Group 7 (Roll No. 36–45)

Nouns ending in -us

Subject: Hindi

1. प्रथम इकाई परीक्षा पाठ्यक्रम याद कीजिए और रफ कॉपी में लिखकर अभ्यास कीजिए।

(UT- 1 पाठ्यक्रम पाठ्यपुस्तक पाठ 1, 2 व्याकरण पाठ 1, 2

2 अपने अनुचित व्यवहार के लिए क्षमा मांगते हुए प्रधानाचार्य को क्षमा पत्र लिखिए। (उत्तर पुस्तिका में)

3. ‘मातृ दिवस’ पर अनुच्छेद अपने उत्तर पुस्तिका में लिखिए (100 से 120 शब्दों में)

4. हिंदी के किन्हीं चार साहित्यकारों की तस्वीर, उनका जीवनकाल, जन्मस्थान और उनकी प्रमुख कृतियां एक A3 साइज शीट पर लिखिए।

5 शरीर के किन्हीं भी 10 अंगों के नाम का उपयोग करते हुए मुहावरों का अर्थ वाक्य में प्रयोग करते हुए लिखिए (उत्तर पुस्तिका में)

6. पर्यावरण संरक्षण पर पोस्टर बनाकर पांच स्लोगन लिखें, पर्यावरण से संबंधित। (A3 साइज शीट पर)

Subject: Mathematics

- 1) Revise UT syllabus Chapter 1 and Chapter 2 thoroughly.

On an A-4 size sheet:

- 2) Write about any two Indian mathematicians. Paste their pictures neatly. Present your work in a clean and creative manner.

On a separate A-4 size sheet:

- 3) Write squares (2–20) and cubes (2–20). Make the sheet **attractive using colors, borders, or designs**. Get it laminated for neatness and durability.

Model (Do any one)

Patterns & Tessellation Art

Concept: Patterns

- Create repeating designs using shapes
- Show tessellation (no gaps)

Math Detective (Clue-Based Model)

Concept: Problem solving

- Create a mystery case
- Solve math clues to find the answer

Mathematical Clock (Angle Model)

Concept: Angles & Time

- Create a big clock with movable hands
- Show angles like 90° , 180° , 360° etc. using time

☞ Example: 3:00 = 90° , 6:00 = 180°

Factor Tree Model

Concept: Factors

- Create a tree diagram with branches
- Break numbers into prime factors

☞ Example: $24 \rightarrow 2 \times 2 \times 2 \times 3$

Subject: Science

Worksheet

Do it in A4 size sheet

A. Short Answer Questions:

1. What is a balanced diet?
2. Name any two sources of proteins.
3. What are shrubs? Give one example.
4. Differentiate between climbers and creepers.
5. Write the types of leaf venation.

B. Table Completion:

Food Item. Nutrient Present

1. Rice. _____
2. Milk. _____
3. Butter. _____
4. Orange. _____

C. Fill in the blanks:

1. _____ give us energy.
2. _____ are body-building foods.
3. _____ help in digestion.
4. Lack of Vitamin C causes _____.

D. Think and Answer:

1. Why should we eat green vegetables daily?
2. Why do climbers need support?

Section E: Project Work (Do it in Scrapbook – Any ONE)

Option 1: My Healthy Diet Plan

Write about your daily eating habits

Mention healthy and unhealthy foods you eat

Suggest improvements for a balanced diet

Add pictures or drawings

Option 2: Plants and Animals in Different Habitats

Paste or draw pictures of plants and animals found in different habitats

Write their adaptations

Section F: Activity 🌱

Plant a tree in a pot or balcony

Examples: Lemon, Curry leaf, Hibiscus, Dwarf guava, Mango, Orange

Take clear photos and paste them in your scrapbook

Section G: Revision

Revise UT-1 Science Syllabus

Chapters: 2 and 3

Subject: Social Science

Task 1:

Learn and revise all the topics covered in class thoroughly.

Task 2:

Learn the UT-1 syllabus:

Chapter 1

Chapter 8

Task 3:

Revise all the maps completed till now.

Task 4:

Make a creative collage of different states of India showcasing the diverse food habits of people in your SST scrapbook.

Task 5:

Draw any one anime character of your choice that represents the culture, attire, food, traditions, or any unique feature of any one state of India. Make it colorful and creative on A4 size sheet.



Subject: Sanskrit

पाठ -1 , 2 व 3 में पढ़ाया गया सम्पूर्ण कक्षा कार्य, व्याकरण :संख्या 1-10,शब्द रूप 'बालक'
धातुरूप पठ्(लट् लकारः) UT 1 के लिए याद कीजिए।

● संस्कृत आकारान्त शब्दों का अर्थ सहित चित्रण करते हुए (पाठ 3 की सहायता से) एक माडल
बनाइए। (चित्रों के साथ)(परियोजना कार्य Pg 46)

3) पाठ 14 में दिए गए परियोजना कार्य की सहायता से A3 size शीट पर संस्कृत में लूडो बनाइए
तथा(संख्या संस्कृत में लिखिए) याद भी कीजिए।

5) पाठ 4 में योग्यताविस्तर में दिए हुए संस्कृत गीत "अहं पठामि" YouTube की सहायता से याद कीजिए।

Subject: French

Q1. Écrivez les nombres (0–20)

- 0 → _____
1 → _____
2 → _____
3 → _____
4 → _____

- 5 → _____
- 6 → _____
- 7 → _____
- 8 → _____
- 9 → _____
- 10 → _____
- 11 → _____
- 12 → _____
- 13 → _____
- 14 → _____
- 15 → _____
- 16 → _____
- 17 → _____
- 18 → _____
- 19 → _____
- 20 → _____

Q2. Écrivez en anglais (Write in English)

- i) Bonsoir → _____
- ii) Bonjour → _____
- iii) Monsieur → _____
- iv) Madame → _____
- v) Excusez-moi → _____
- vi) Merci beaucoup → _____
- vii) Stylo → _____
- viii) Neuf → _____

Q3. Écrivez en français (Write in French)

- i) How are you → _____
- ii) Pen → _____
- iii) Good noon → _____
- iv) Nice to meet you → _____
- v) Book → _____
- vi) Good bye → _____
- vii) Sorry → _____
- viii) Brother → _____
- ix) Not bad → _____
- x) Good night → _____

Q4. Retrouvez les mots (Unscramble)

- i) TLASU → _____
- ii) VRIOER UA → _____
- iii) IRMCE → _____

iv) ENNOB INUT → _____

v) SNOBRIO → _____

Q5. Fill in the blanks

i) _____ is the capital of France.

ii) France is often called _____ because of its shape.

iii) _____ is the currency of France.

iv) _____ is the republic day of France.

v) Paris is also known as _____.

Q6. Nommez (Name these)

i) Two monuments → _____ , _____

ii) Two cheeses → _____ , _____

iii) Two museums → _____ , _____

iv) Two landmarks → _____ , _____

v) Colors of French flag → _____ , _____ , _____

Project Work

- **Make a collage on monuments of France (A4 sheet).**
- **Write French greetings and make a model on Thermoacol.**

UT-1 Syllabus

- **Leçon 0, 1, 2**
- **Revise all chapters carefully.**

Subject: Computer

1. Create “Choose Your Own Adventure” Story Game project in MS PowerPoint.

Concept: Interactive story where the viewer chooses what happens next.

Features to use:

- Action buttons (Next, Back, Choose Path)
- Slide transitions for different story paths
- Animations for characters and text
- Background sound effects (forest, rain, etc.)

Example theme:

“Lost in a Jungle” or “Space Mission Rescue”

NOTE: You can Create your own story as well.

2. Revise Chapter 1 and 5.

Subject: Drawing

1. Create any one of the following traditional painting on a plate (paper/terracotta/used plastic)
 - Warli
 - Madhubani
 - Mandala

2. Illustrate a Story Book (3-5 pages)
Short moral story with drawings

Subject – General Knowledge

Read or watch news for 5 days in a week and write five important news headlines for each week.



B.V.M. PUBLIC SCHOOL
SESSION 2026-27
SUMMER VACATION HOLIDAY HOMEWORK
CLASS-VI G

Subject: English

General Instructions :

1. Do all written work on A4-size sheets.
2. Maintain a neat and creative folder.
3. Use proper grammar, punctuation, and presentation.

1. Cursive Writing Practice :

(i) Write 1 page daily in your cursive writing book for 25 days.

(ii) **Focus on:**

- o Correct letter formation
- o Neatness and spacing
- o Proper punctuation

2. A Story in 4 Pictures

Create a mini storybook using 4 pictures that represent different adventures or experiences from your summer. Choose a theme (e.g., 'Adventure,' 'Family,' 'Nature,' 'Relaxation,' or something personal) and for each picture:

- Draw or paste a picture that represents the adventure or memory
- Write 4-5 sentences under each picture explaining: What the picture represents, how you felt at that moment, what you learned from that experience or what made it memorable
- Arrange your pictures and writing on A4 size sheets as pages in your mini storybook. You can use colored markers, stickers, and drawings to make it look like a scrapbook or journal .

3. Take 2–3 A4 sheets and make a mini chart book / flip pages/scrapbook style presentation .

Each page should have:

- ✓ Rule
- ✓ Explanation (1–2 lines)
- ✓ 4–5 examples
- ✓ 1–2 simple sentences

- ✓ Decoration (borders, colours, symbols)

Students must prepare the chart according to their roll numbers.

(i) Group 1 (Roll No. 1–5)

Most nouns form plural by adding “s”

(ii) Group 2 (Roll No. 6–10)

Nouns ending in s, sh, ch, x, ss, z add “es”

(iii) Group 3 (Roll No. 11–15)

Change y to ies when consonant comes before y

(iv) Group 4 (Roll No. 16–20)

Nouns ending in -o

(v) Group 5 (Roll No. 21–25)

Rule: “F / FE → VES”

(vi) Group 6 (Roll No. 26–30)

Nouns ending in -on

(vii) Group 6 (Roll No. 31–35)

Nouns ending in -is

(viii) Group 7 (Roll No. 36–43)

Nouns ending in -us

विषय – हिंदी

1. प्रथम इकाई परीक्षा पाठ्यक्रम याद कीजिए और रफ कॉपी में लिखकर अभ्यास कीजिए ।

UT-1 पाठ्यक्रम : पाठ्यपुस्तक पाठ 1,2 व्याकरण : पाठ 1,2

2. चित्र के साथ 2-2 नारे कॉपी में लिखिए ।

विषय : स्त्री शिक्षा, जल संरक्षण

3. रामायण पुस्तक के प्रथम चार अध्याय पढ़िए

4. नीचे दिए गए शब्दों से कहानी कॉपी में लिखिए - लड़का, दौड़ना, सुंदर, वह, पार्क

ध्यान रखें: संज्ञा, सर्वनाम, विशेषण, क्रिया सबका प्रयोग हो ।

5. क्रियाविशेषण की परिभाषा और उसके भेद उदाहरण सहित सुंदर रचनात्मक तरीके से A-4 या A-3 शीट पर लिखिए (रोल नंबर 1 से 22)

6. विशेषण की परिभाषा और उसके भेद उदाहरण सहित सुंदर रचनात्मक तरीके से A-4 या A-3 शीट पर लिखिए I (रोल नंबर 23 से 45)

निर्देश :

1. सभी कार्य साफ-सुथरे लेख में करें
2. चित्र और रंगों का प्रयोग अवश्य करें
3. अपनी रचनात्मकता दिखाने की कोशिश करें
4. प्रतिदिन कम से कम 15 मिनट पढ़ने की आदत डालें निदेश:

Subject-Maths

1. Review UT-1 Syllabus

Ch-1 Number system

Ch-2 Mathematical Patterns

1. Write and learn tablets 2 to 20, squares and cubes 2 to 20 on A4 size sheet and laminate it.

2. Search and write about 2 Indian mathematicians with their picture on colour sheets.

3. Make a working model (any one)

(1) Lines and Angles

(2) Perimeter and area

(3) Symmetry

(4) Integers

Subject: Science

1. Learn Chapter 1 and 2 for UT-1

2. Do the given assignment

HOTS Questions:

1. What is meant by a balanced diet?

2. Why are nutrients important for our body?

3. What role do vitamins and minerals play in our body?

4. Why is roughage important for digestion?

5. How do unhealthy eating habits affect our health?

6. What are deficiency diseases? Give one example.

7. Why should we include fruits and vegetables in our diet daily?

Project 1: Balanced Diet Plate

Instructions:

1. Take a scrapbook page
 2. Draw or paste pictures of a balanced diet plate
- Include all the examples which contains the following nutrients

Example

- Carbohydrates - Wheat, potato
- Protein - Egg, milk
- Fats - Ghee, Butter
- Vitamin - Carrot, green leafy vegetables
- Minerals - common salt, spinach

Add at least 5 examples for each nutrient

On Another Page:

- Write the importance of each food group in 4–5 lines:

Heading:

“My Balanced Diet Plate”

Project 2: Plant a Tree

Instructions:

1. Plant a small tree or plant at home or nearby .
2. Take a photograph while planting
3. Paste the photograph in your scrapbook

Subject: Social Studies

Learn and revise all the topics covered in class thoroughly.

Learn the UT-1 syllabus: Chapter 1 and Chapter 8

Revise all the maps completed till now.

Draw a map of India on an A4-size sheet and paste pictures of foods from different states.

Creative Poster or Collage

Title: “Unity in Diversity – India’s Strength”

Show different states with:

- o traditional dresses
- o famous foods
- o festivals (Diwali, Eid, Pongal, Bihu, Christmas, etc.)

Add a central message: “Different cultures, one nation.”

विषय- संस्कृत

- (1) पाठ : 1,2,3 में पढ़ाया गया सम्पूर्ण कक्षा कार्य, व्याकरण : संख्या 1-10, शब्द रूप "बालक", धातु रूप पाठ (लट् लकार) UT-1 के लिए याद कीजिए
- (2) केवल आकारांत स्त्रीलिंग संस्कृत शब्दों का अर्थ सहित चित्रण करते हुए (पाठ-3 की सहायता से) एक मॉडल बनाएं (चित्रों के साथ) (परियोजना कार्य Pg. 46)
- (3) 1-10 संस्कृत सांख्यबाचक शब्दों को A-3 शीट पर सुंदर चित्रण चित्र सहित कीजिए I
- (4) पाठ 5 की 'माम दिनचर्या' की सहायता से 'माम दिनचर्या' पर संस्कृत में 10 वाक्य लिखिए I

Subject- French

Q1. Retrouvez les mots (Unscramble)

- i) TLASU → _____
- ii) VRIOER UA → _____
- iii) IRMCE → _____
- iv) ENNOB INUT → _____
- v) SNOBRIO → _____

Q2. Nommez (Name these)

- i) Two monuments → _____ , _____

- ii) Two cheeses → _____ , _____
- iii) Two museums → _____ , _____
- iv) Two landmarks → _____ , _____
- v) Colors of French flag → _____ , _____ , _____

Q3. Écrivez en français (Write in French)

- i) Very well , thank you → _____
- ii) Pen → _____
- iii) Good noon → _____
- iv) Nice to meet you → _____
- v) notebook → _____
- vi) Good bye → _____
- vii) Sorry → _____
- viii) Brother → _____
- ix) Not bad → _____

- x) Good night → _____

Q4. Fill in the blanks :

- i) _____ is the capital of France.
- ii) France is often called _____ because of its shape.
- iii) _____ is the currency of France.
- iv) _____ is the republic day of France.
- v) Paris is also known as _____.

Q5. Écrivez les nombres (0–20)

- 0 → _____
- 1 → _____
- 2 → _____
- 3 → _____

- 4 → _____
- 5 → _____
- 6 → _____
- 7 → _____
- 8 → _____
- 9 → _____
- 10 → _____
- 11 → _____
- 12 → _____
- 13 → _____
- 14 → _____
- 15 → _____
- 16 → _____
- 17 → _____

18 → _____

19 → _____

20 → _____

Q6. Écrivez en anglais (Write in English)

i) Bonsoir → _____

ii) Bonjour → _____

iii) Monsieur → _____

iv) Madame → _____

v) Excusez-moi → _____

vi) Merci beaucoup → _____

vii) Stylo → _____

viii) Neuf → _____

Project Work

- Make a collage on monuments of France (A4 sheet).
- Write counting 0-10 using Thermoacol.

UT-1 Syllabus

Leçon 0, 1, 2

Revise all chapters carefully.

Subject – Drawing

1. Create any one of the following traditional painting on a plate (paper/terracotta//used plastic)

- (1) Warli
- (2) Madhubani
- (3) Mandala

2. Illustrate a Story Book (3-5 pages)

Short moral story with drawings

Subject – Computer

1. Create an “Art Gallery” project in MS PowerPoint.

Concept: Showcase drawings like a virtual museum.

Features to use:

- Navigation buttons (Next artwork)
- Soft background music
- Fade animations
- Gallery-style transitions

2. Revise Chapter 1 and 5.

Subject: GK

Read or watch news for 5 days in a week and write five important news headlines for each week.



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SUMMER VACATION HOLIDAY HOMEWORK
CLASS – VI R

Subject: English

General Instructions

- Do all written work on A4-size sheets.
- Maintain a neat and creative folder.
- Use proper grammar, punctuation, and presentation.

• 1. Cursive Writing Practice

- Write **1 page daily** in your cursive writing book for **20 days**.
- Focus on:
 - Correct letter formation
 - Neatness and spacing
 - Proper punctuation

2. A Story in 4 Pictures

Create a mini storybook using 2 pictures that represent different adventures or experiences from your summer. Choose a theme (e.g., 'Adventure,' 'Family,' 'Nature,' 'Relaxation,' or something personal) and for each picture:

- Draw or paste a picture that represents the adventure or memory
- Write 4-5 sentences under each picture explaining: What the picture represents, how you felt at that moment, what you learned from that experience or what made it memorable
- Arrange your pictures and writing on A4 size sheets as pages in your mini storybook. You can use colored markers, stickers, and drawings to make it look like a scrapbook or journal.

3. Make **one scrapbook page** according to your **assigned roll number rule of singular–plural nouns**. On the page, write the **rule, 4 examples, and 1 simple sentence**, and decorate it neatly using colours, borders, and drawings.

• Group 1 (Roll No. 1–5)

Most nouns form plural by adding “s”

• Group 2 (Roll No. 6–10)

Nouns ending in s, sh, ch, x, ss, z add “es”

• Group 3 (Roll No. 11–15)

Change y to ies when consonant comes before y

• **Group 4 (Roll No. 16–20)**

Nouns ending in -o

• **Group 5 (Roll No. 21–25)**

Rule: “F / FE → VES”

• **Group 6 (Roll No. 26–30)**

Nouns ending in -on

• **Group 6 (Roll No. 31–35)**

Nouns ending in -is

• **Group 7 (Roll No. 36–43)**

Nouns ending in -us

विषय – हिंदी

1. प्रथम इकाई परीक्षा पाठ्यक्रम याद कीजिए और रफ कॉपी में लिखकर अभ्यास कीजिए।

UT- 1 पाठ्यक्रम : पाठ्यपुस्तक पाठ 1, 2

व्याकरण: पाठ 1, 2, और अनुच्छेद

2. अपने अनुचित व्यवहार के लिए क्षमा मांगते हुए प्रधानाचार्य को क्षमा पत्र लिखिए। (उत्तर पुस्तिका में)

3 'मातृ दिवस'पर अनुच्छेद अपनी उत्तर पुस्तिका में लिखिए (100 से 120 शब्दों में)

4. ए - 4 साइज शीट पर कोई एक कहानी लिखिए। कहानी में उपयोग किए शब्दों में से पांच शब्द निकाल कर उनके विलोम शब्द लिखिए।

5 पर्यावरण संरक्षण पर पोस्टर बनाइए तथा पर्यावरण से संबंधित 2 स्लोगन लिखें। (A3 साइज शीट पर)

Subject-Maths

1) **Revise** UT syllabus **Chapter 1 and Chapter 2** thoroughly.

On an A-4 size sheet:

2) **Write** about any two **Indian mathematicians**. Paste their pictures neatly. Present your work in a **clean and creative** manner.

On a separate A-4 size sheet:

3) **Write squares** (2–20) and **cubes** (2–20). Make the sheet attractive using colors, borders, or designs. Get it **laminated** for neatness and durability.

Working Model (Do any one)

1. Integers Number Line (Moving Model)

Concept: Positive & negative numbers

- Make a number line with a movable pointer
- Move right (+) and left (-)
- Example: $-2 + 5 \rightarrow$ move to 3

2. Angle Maker (Rotating Arms)

Concept: Types of angles

- Two arms joined with a pin
- Rotate to show acute, right, obtuse angles.

3. Area of Shapes Model

Concept: Area formulas

- Cut shapes into parts and rearrange

Show how triangle = half of rectangle.

4. Nets to 3D Shapes (Opening & Folding Model)

Concept: Understanding how 2D nets form 3D shapes.

- **Draw nets of shapes:**

Cube

Cuboid

Cylinder

Cone

- Cut them neatly
- Keep flaps so they can fold into shapes
- Attach Velcro \rightarrow so you can open & close repeatedly
- Label each net and its final shape

Subject: Science

Worksheet

(Do the given worksheet on an A4 size sheet)

Q1. Define:

- a. Deficiency diseases
- b. Balanced diet

Q2. Name the main nutrients in food.

Q3. Give two examples of:

- a. Energy-giving food
- b. Body-building food
- c. Protective food

Q4. What is roughage?

Q5. Name the parts of a plant.

Q6. What are the types of roots?

Q7. Draw and label the types of roots.

Project Work

(Do it neatly in a scrapbook)

Q.B. Choose any ONE of the following:

Option 1: Types of Plants Around Me

Collect pictures or draw the following:

(1) Herb

(2) Tree

(3) Climbers

(4) Shrub

(5) Creepers

Write a few lines about each type.

Option 2: Healthy Plate

Draw a Healthy Plate

Label the following nutrients with examples:

(1) Carbohydrates

(2) Fats

(3) Minerals

(4) Proteins

(5) Vitamins

Write a few lines about each nutrient.

C. Activity Work (Compulsory)

Plant a tree or grow a plant in a pot/balcony.

Take clear pictures with your plant.

Paste the pictures in your scrapbook.

Suggested plants: Lemon, curry leaf, hibiscus, dwarf guava, mango, orange, etc.

D. Revision Work

Revise UT-1 Science Syllabus

Chapter 2 and Chapter 3

Subject: Social Studies

1. Write weather report of 15 days
2. Learn chapter 1 and 8 for U T -2
3. Do the assignment given.
4. Draw a map of India on a -4 size sheet pasting pictures of food of different states.

विषय -संस्कृत

- पाठ -1 , 2 ,3 में पढ़ाया गया सम्पूर्ण कक्षा कार्य, व्याकरण :संख्या 1-10,शब्द रूप 'बालक' धातु रूप पठ्(लट् लकारः) UT 1 के लिए याद कीजिए।
- केवल अकारांत नपुंसकलिंग संस्कृत शब्दों का अर्थ सहित चित्रण करते हुए (पाठ 3 की सहायता से) एक माडल बनाइए। (चित्रों के साथ)(परियोजना कार्य Pg 46)
- 1-10 संस्कृत में संख्यावाचक शब्दों का A 3 शीट पर सुंदर चित्रण चित्र सहित कीजिए।
- विद्यार्थी जीवन पर कोई 2 श्लोक एवम् प्रार्थना याद करके अर्थ सहित , प्रतिदिन सुबह, अपने अभिभावक को सुनाइए।

Subject- French

Q1. Retrouvez les mots (Unscramble)

- TLASU → _____
 - VRIOER UA → _____
 - IRMCE → _____
 - ENNOB INUT → _____
 - SNOBRIO → _____
-

Q2. Nommez (Name these)

- Two monuments → _____ , _____
 - Two cheeses → _____ , _____
 - Two museums → _____ , _____
 - Two landmarks → _____ , _____
 - Colors of French flag → _____ , _____ , _____
-

Q3. Écrivez en français (Write in French)

- Very well , thank you → _____
 - Pen → _____
 - Good noon → _____
 - Nice to meet you → _____
 - notebook → _____
 - Good bye → _____
 - Sorry → _____
 - Brother → _____
 - Not bad → _____
 - Good night → _____
-

Q4. Fill in the blanks

- _____ is the capital of France.
- France is often called _____ because of its shape.
- _____ is the currency of France.
- _____ is the republic day of France.
- Paris is also known as _____.

Q5. Écrivez les nombres (0–20)

- 0 → _____
1 → _____
2 → _____
3 → _____
4 → _____
5 → _____
6 → _____
7 → _____
8 → _____
9 → _____
10 → _____
11 → _____
12 → _____
13 → _____
14 → _____
15 → _____
16 → _____
17 → _____
18 → _____
19 → _____
20 → _____
-

Q6. Écrivez en anglais (Write in English)

- i) Bonsoir → _____
ii) Bonjour → _____
iii) Monsieur → _____
iv) Madame → _____
v) Excusez-moi → _____
vi) Merci beaucoup → _____
vii) Stylo → _____
viii) Neuf → _____
-

Project Work

- Make a collage on monuments of France (A4 sheet).
 - Write counting 0-10 using Thermacol.
-

UT-1 Syllabus

- Leçon 0, 1, 2
- Revise all chapters carefully.

Subject – Drawing

1. Create any one of the following traditional painting on a plate (paper/terracotta//used plastic)

- Warli
- Madhubani
- Mandala

2. Illustrate a Story Book (3-5 pages)

Short moral story with drawings

Subject - Computer

Task 1:

Create a “Road Safety Awareness Game” project in MS PowerPoint.

Concept: Learn rules through interaction.

Features to use:

- Buttons for choices (What should you do?)
- Animated traffic signals
- Sound effects (horn, traffic)
- Scenario-based transitions

Task 2:

Revise Chapter 1 and 5

Subject : General Knowledge

Read or watch news for 5 days in a week and write five important news headlines for each week.



B.V.M. PUBLIC SCHOOL
SESSION 2026-27
SUMMER VACATION HOLIDAY HOMEWORK
CLASS- VI Y

Subject: English

Task 1-

- Learn and revise all the topics done in the class thoroughly.

Task 2-

- Read the story, 'The Little Prince' from your literature book and learn to pronounce its writer's **name**.

Task 3-

- Solve Ch-2 from your Grammar book.

Task 4-

- Write a paragraph on 'A Day Without Electricity' in your English notebooks.

Task 5-

- Take any story you know and write a scene that was never written.

• Explanation:

Either write 'What happened before the story started' or 'What happened after it ended'

Also, make a creative cover page for the same.

• Condition:

Must match original tone and characters

• Skills:

Continuity

Imagination with control

Task 6-

- Watch a cartoonic English movie and write its review on an A-4 size sheet and make a relevant and colourful picture to match.

विषय – हिंदी

प्रथम इकाई परीक्षा पाठ्यक्रम याद कीजिए और रफ कॉपी में लिखकर अभ्यास कीजिए।

(UT- 1 पाठ्यक्रम पाठ्यपुस्तक पाठ 1, 2 व्याकरण पाठ 1 , 2)

2. अगर नदी या पेड़ बोल सकते तो मानव को क्या संदेश देते चित्र बनाकर कॉपी में एक अनुच्छेद लिखिए।
(रोल नंबर 1-22)

3. हिंदी के किन्हीं चार साहित्यकारों की तस्वीर, उनका जीवनकाल ,जन्मस्थान और उनकी प्रमुख कृतियां एक A3 साइज शीट पर लिखिए।

4. नीचे दिए गए शब्दों का प्रयोग कर अपनी कल्पना शक्ति से एक छोटी -सी कहानी कॉपी में लिखिए। (रोल नंबर 22-45)

नदी, दोस्त, जंगल, किताब, बारिश

5. चित्र के साथ 2-2 नारे कॉपी में लिखिए।

विषय- स्वच्छता, पर्यावरण

6. रामायण पुस्तक के प्रथम चार अध्याय ध्यान पूर्वक पढ़िए और उसमें दिए गए प्रश्नों के उत्तर एक छोटी -सी कॉपी में लिखिए।

निर्देश:

1. सभी कार्य साफ-सुथरे लेख में करें।
2. चित्र और रंगों का प्रयोग अवश्य करें।
3. अपनी रचनात्मकता दिखाने की कोशिश करें।
4. प्रतिदिन कम से कम 15 मिनट पढ़ने की आदत डालें।

Subject-Maths

- 1) Revise UT syllabus Chapter 1 and Chapter 2 thoroughly.

On an A-4 size sheet:

- 2) Write about any two Indian mathematicians. Paste their pictures neatly. Present your work in a clean and creative manner.

On a separate A-4 size sheet:

- 3) Write squares (2–20) and cubes (2–20). Make the sheet **attractive using colors, borders, or designs**. Get it laminated for neatness and durability.

Working Model (Do any one)

Math Escape Room (Puzzle Box)

Concept: Mixed topics (tables, factors, fractions etc.)

- Create a small “box” with locks (paper flaps).
- Each lock opens only after solving a math question.
- Final answer leads to a “treasure.”

Dream City (Math City Model)

Concept: Geometry + Measurement

- Create a mini city using shapes (buildings, roads, parks).
- Label area, perimeter, shapes used.

Symmetry Mirror Box

Concept: Symmetry

- Use mirrors inside a box
- Place shapes and show line symmetry

Math Racing Game

Concept: Mixed operations

- Create a race track
- Move forward only after solving questions

Subject: Science

WORKSHEET

(Do it in A4 size sheet)

Section A: Multiple Choice Questions (MCQs)

1. Which nutrient is mainly responsible for repairing damaged tissues?

- | | |
|------------------|-------------|
| a) Carbohydrates | c) Proteins |
| b) Fats | d) Vitamins |

2. Which of the following is NOT a source of roughage?

- | | |
|-----------|-----------------|
| a) Apple | c) Meat |
| b) Carrot | d) Whole grains |

3. Which plant type has weak stems and spreads on the ground?

- | | |
|----------|------------|
| a) Tree | c) Creeper |
| b) Shrub | d) Herb |

4. Which deficiency disease is caused by lack of Vitamin D?

- | | |
|------------|--------------------|
| a) Scurvy | c) Anemia |
| b) Rickets | d) Night blindness |

Section B: Very Short Answer

1. Name two tests used to detect nutrients in food.

2. What is the function of roughage?

3. Give one example each of herb and shrub.

Herb: _____

Shrub: _____

Section C: Fill in the Blanks

1. _____ give us energy.

2. _____ are protective foods.

3. _____ help in digestion.

4. Lack of Vitamin A causes _____.

Section D: Higher Order Thinking Skills (HOTS)

1. Why do climbers and creepers grow differently even though both have weak stems?

2. If a person eats only protein-rich food and avoids all other nutrients, what problems might arise?

3. How are plants and food connected in maintaining life on Earth?

****Section E: Project Work (Do any ONE in scrapbook)***

Option 1: Food of India

Collect information on food eaten in North, South, East, and West India

Mention:

Ingredients

Components of food (carbohydrates, proteins, fats, vitamins, minerals)

Paste or draw pictures

Option 2: Plants & Animals in Habitats

Paste or draw pictures of plants and animals found in:

Forest, Desert, Grassland, Coastal areas, Mountains, Polar regions

Write their adaptations

Activity: Plant a Tree 

Grow a plant in a pot or balcony

Examples: Lemon, Curry leaf, Hibiscus, Dwarf guava, Mango, Orange

Paste clear photos with the plant in your scrapbook

Section F:

*Revise UT-1 Science Syllabus

Chapters: 2 and 3*

Subject: Social Studies

Task 1:

Learn and revise all the topics covered in class thoroughly.

Task 2:

Learn the UT-1 syllabus:

Chapter 1 and Chapter 8

Task 3:

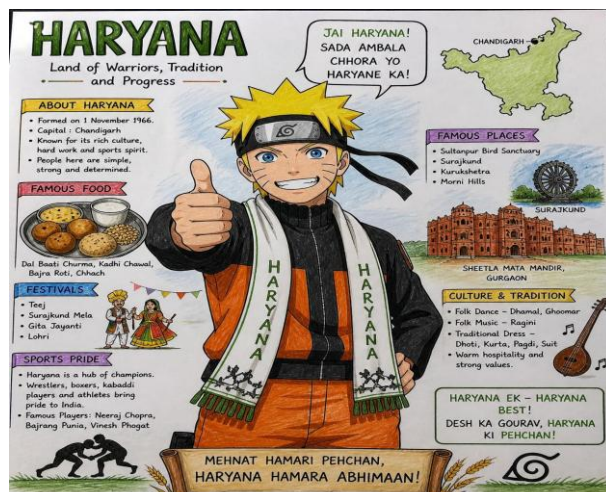
Revise all the maps completed till now.

Task 4:

Make a creative collage of different states of India showcasing the diverse language, culture and food habits of people on A3 size sheet.

Task :5

Draw any one anime character of your choice that represents the culture, attire, food, traditions, or any unique feature of any one state of India. Make it colourful and creative on A4 size sheet.



विषय -संस्कृत

पाठ -1 , 2 व 3 में पढ़ाया गया सम्पूर्ण कक्षा कार्य, व्याकरण :संख्या 1-10,शब्द रूप 'बालक' धातु रूप पठ्(लट् लकारः) UT 1 के लिए याद कीजिए।

७ संस्कृत सर्वनाम शब्दों का (पाठ 3 की सहायता से) एक माडल बनाइए। (चित्रों के साथ)

4) पाठ 15 (माधवस्य प्रियम् अङ्गम्) की सहायता से शरीर के अंगों के नाम का सुंदर चित्रण A3 size शीट पर कीजिए तथा शरीर के अंगों के नाम संस्कृत में याद भी कीजिए।(Pg 157)

5) मधुराष्टकं संस्कृत गीत YouTube की सहायता से याद कीजिए।

अकारान्त पुल्लिंग शब्दों का अर्थ
सहित सुंदर चित्रण A3 size शीट
पर कीजिए।

अकारान्त-
पुलिङ्गम्

आसन्दः

सुधाखण्डः

स्यूतः

विद्यालयः

वृक्षः

कटः

तालः

दर्पणः

दीपः

घटः

दण्डदीपः

गजः

नागदन्तः

रजकः

धीवरः

युवकः

प्रश्नः

शुनकः

आचार्यः

खगः

सागरः

Subject- French

Q1. Écrivez les nombres (0–20)

0 → _____

1 → _____

2 → _____

3 → _____

4 → _____

5 → _____

6 → _____

7 → _____

8 → _____

9 → _____

10 → _____

11 → _____

12 → _____

13 → _____

14 → _____

15 → _____

16 → _____

17 → _____

18 → _____

19 → _____

20 → _____

Q2. Écrivez en anglais (Write in English)

i) Bonsoir → _____

ii) Bonjour → _____

iii) Monsieur → _____

iv) Madame → _____

v) Excusez-moi → _____

vi) Merci beaucoup → _____

vii) Stylo → _____

viii) Neuf → _____

Q3. Écrivez en français (Write in French)

- i) How are you → _____
- ii) Pen → _____
- iii) Good noon → _____
- iv) Nice to meet you → _____
- iv) Book → _____
- v) Good bye → _____
- vi) Sorry → _____
- vii) Brother → _____
- ix) Not bad → _____
- x) Good night → _____

Q4. Retrouvez les mots (Unscramble)

- i) TLASU → _____
- ii) VRIOER UA → _____
- iii) IRMCE → _____
- iv) ENNOB INUT → _____
- iv) SNOBRIO → _____

Q5. Fill in the blanks

- i) _____ is the capital of France.
- ii) France is often called _____ because of its shape.
- iii) _____ is the currency of France.
- iv) _____ is the republic day of France.
- iv) Paris is also known as _____.

Q6. Nommez (Name these)

- i) Two monuments → _____ , _____
- ii) Two cheeses → _____ , _____
- iii) Two museums → _____ , _____
- iv) Two landmarks → _____ , _____
- iv) Colors of French flag → _____ , _____ , _____

Project Work

- Make a collage on monuments of France (A4 sheet).
- Write French greetings and make a model on Tharmacol.

▣ UT-1 Syllabus

- Leçon 0, 1, 2
- Revise all chapters carefully.

Subject – Drawing

1.Create any one of the following traditional painting on a plate(paper/terracotta//used plastic)

- Warli
- Madhubani
- Mandala

2.Illustrate a Story Book (3-5 pages)

Short moral story with drawings

Subject - Computer

Task 1:

Create “Choose Your Own Adventure” Story Game project in MS PowerPoint.

Concept: Interactive story where the viewer chooses what happens next.

Features to use:

- Action buttons (Next, Back, Choose Path)
- Slide transitions for different story paths
- Animations for characters and text
- Background sound effects (forest, rain, etc.)

Example theme:

“Lost in a Jungle” or “Space Mission Rescue”

NOTE: You can Create your own story as well.

Task 2:

Revise chapter 1 and 5