



B.V.M PUBLIC SCHOOL
SYLLABUS OF CLASS – 1
SESSION (2025 -26)

Month	Subject	Content	Learning Outcomes
April	English English Grammar	Ch – 1 Me, Myself and I Ch – 2 All about Tina Ch – 1 The Alphabet Ch – 2 Special Letters , Alphabetical order Ch – 21 Capital letters , Comma and full stop. Opposite words (Pg no. 38, 39)	<ul style="list-style-type: none"> • Children talks about self / situations/ pictures in English. • Inclusion and Friendship • Children can put the capital letter and full stop on the correct place. Child can differentiates between small and capital letters in print or Braille.
May	English English Grammar	Ch – 3 Naming words ➤ Name of days and months Ch – 9 A, An Ch – 5 One and Many (only s) <ul style="list-style-type: none"> • Opposite words (half for M.L.L) 	<ul style="list-style-type: none"> • Knowledge about the days and months. • Students will be able to identify the naming words, able to use the correct noun. Students familiar with name of the objects seen in the pictures. • They will be able to construct sentence by using these words.
July	English English Grammar	Ch– 3 At School (Only for reading) Ch – 4 With a friend Ch – 5 A trip around my neighborhood (Only for reading) Ch – 10 Action words	<ul style="list-style-type: none"> • Celebrating sustainable development • To strengthen more relations around the neighborhood. • Knowledge of various professions. • Child carries out simple instructions such as ‘ Shut the door’, and such others.
August	English English Grammar	Ch – 6 Wild Beast Ch – 5 One and Many (s / es) Ch – 11 Is , Am , Are Ch - 14 Will Ch – 4 Girl / Boy	<ul style="list-style-type: none"> • Doing a role play • Identification of animals’ sounds • Identification of gender as a social construct.

September	Revision of I Term	Opposite words	
October	English English Grammar	Ch – 7 Not too tiny to help Ch – 8 Out in the garden Ch – 6 He , She , It , They Ch – 7 Describing Words	Develop self awareness and Moral Values <ul style="list-style-type: none"> • Importance of plants • Students can recognize the gardening objects. • Vocabulary development Able to make sentences with describing words.
November	English Grammar	Ch – 9 The Red Raincoat (Only for Reading) Ch – 13 Was , Were Ch – 15 Has , Have Ch – 17 These are, Those are (Revision of UT - 2)	<ul style="list-style-type: none"> • To make them aware of rainy season. • To get familiar with pronoun.
December		Ch – 18 On, In , Under Ch – 20 Sentences	<ul style="list-style-type: none"> • Able to make the sentences according to the situation.
January		Ch – 16 This is , That is Ch – 22 Questions and Questions Mark	<ul style="list-style-type: none"> • Students will be able to using of this is / that is/ these are / those are in a sentences.
February		Revision	
अप्रैल	व्याकरण आशा	पाठ- 1 (भाषा) कैसी कैसी भाषा पाठ- 2 (वर्णमाला) मेरा परिचय (मौखिक) पाठ- 3 बिना मात्रा वाले शब्द	<ul style="list-style-type: none"> • भिन्न-भिन्न भाषाओं से अवगत होना • वर्णों के क्रमबद्ध समूह को पहचानना • चित्र पहचानकर बिना मात्रा वाले शब्द लिखना
मई	आशा व्याकरण	पाठ- 4 आ 'ा' की मात्रा एक साथ खाना खाया पाठ- 3 वर्ण	<ul style="list-style-type: none"> • आ 'ा' की मात्रा वाले शब्द पढ़ना • लिखित सामग्री के प्रति रुची
जुलाई	आशा	पाठ 4 इ 'ि' की मात्रा, ई 'ी' की मात्रा उ 'ु' की मात्रा , ऊ 'ू' की मात्रा	<ul style="list-style-type: none"> • इ 'ि', ई 'ी' , उ 'ु' , ऊ 'ू' ए 'े' , ऐ 'ै' की मात्राओं से परिचित होना • 'रू' और 'रु' की मात्रा में अंतर समझना

			<ul style="list-style-type: none"> • 'ऋ' की मात्रा से अवगत होना • भिन्न- भिन्न शब्दों का निर्माण • शब्दों से वाक्य बनाना सीखेंगे
अगस्त-	व्याकरण- आशा	पाठ-5 नाम वाले शब्द पाठ-6 कैसे कैसे नाम पाठ -7 (लड़का - लड़की पाठ -13 (गिनती) पाठ- 4 ऋ की मात्रा ए की मात्रा ऐ की मात्रा	<ul style="list-style-type: none"> • शब्द और वाक्य बनाना • 'संज्ञा' शब्दों को पहचानना और संज्ञा शब्दों को चुनना • ओ 'ो, औ 'ौ' की मात्राओं से परिचित होना • ओ 'ो, औ 'ौ की मात्राओं वाले शब्दों को लिखना
सितम्बर	व्याकरण- आशा	पाठ -8 एक अनेक पाठ -12 (उल्टे अर्थ वाले शब्द) पाठ -4 (काम बताने वाले शब्द) पुनरावृत्ति ओ 'ो', की मात्रा औ 'ौ', की मात्रा	<ul style="list-style-type: none"> • शब्दों का उल्टा अर्थ जानना तरह तरह के काम होने को पहचानना
अक्टूबर	व्याकरण- आशा	पाठ - 9, विशेषता बताने वाले शब्द पाठ - 10, सभी नामों के लिए पाठ - 5 दसखड़ी (मौखिक) पाठ - 6 अनुस्वार अं 'ां', वाले शब्द पाठ - 7 चंद्रबिंदु औ 'ाँ', वाले शब्द पाठ - 8 संयुक्त व्यंजन पाठ- 9 संयुक्ताक्षर और द्वित्व व्यंजन	<ul style="list-style-type: none"> • फलों और सब्जियों के नाम जानना और लिखना ां, ां, ाँ, की मात्रा से परिचित होना
नवंबर	आशा	पाठ -11 पीहू और जिराफ़ पाठ - 12 मिल गए आलू !	<ul style="list-style-type: none"> • दो -दो शब्दों का निर्माण • अलग अलग सर्वनाम वाले शब्दों को

	व्याकरण-	पाठ -13 ठीक समय पर पाठ -10 हम सब एक मौखिक पाठ - 11 तरह - तरह के काम पाठ - 15 आओ कहानी कहे	पहचानना • भिन्न भिन्न वस्तुओं की विशेषता बताना
दिसंबर	आशा व्याकरण	पाठ -14 किसने बोला ' म्याऊ ' पाठ-15 सुन्दर कैसे बनें पाठ-16 झुमकी की ताकत पाठ -14 वाक्य लेखन पाठ -16 श्रवण व वाचन कौशल	<ul style="list-style-type: none"> • पाठन व श्रवण कौशल में वृद्धि • कहानी का संदेश समझना
जनवरी	आशा	पाठ - 17 उड़ी पतंग पाठ -18 गिनती	<ul style="list-style-type: none"> • शब्दों का अर्थ समझना • चित्र देखकर उसके बारे में लिखना • हिंदी में गिनती सीखना
फरवरी	हिन्दी	पुनरावृत्ति	
APRIL	MATHS	Numbers up to 20 • Forward and Backward Counting <ul style="list-style-type: none"> • Tens and Ones • Before, After and Between • Comparing Numbers • Ordering Numbers. 	Children will be able to read, write and use numbers in daily life. Students will be able to compare number up to 20. Children can count in groups of tens and ones numbers more than 20.e.g. 38 has 3 groups/bundles of 10 each and 8 loose (ones)

		<p>Addition up to 20</p> <ul style="list-style-type: none"> • Addition on Number strip • Vertical Addition • Adding 1- digit • Numbers Stories <p>Properties of Addition</p>	<p>Students will be able to applies addition of number 1 to 20 in daily life.</p> <p>Children will be able to constructs addition facts up to 20 by using concrete objects.</p> <p>Addition by Counting Forward</p>
May		Revision	
JULY	MATHS	<p>Subtraction within 20</p> <ul style="list-style-type: none"> • Subtracting 1 digit Numbers • Number Stories • Properties of Subtraction <p>Shapes and Patterns</p> <ul style="list-style-type: none"> • Straight and Curved Lines • Plane Shapes and solid shapes • Rolland Slide • Patterns • Number patterns • Shapes patterns 	<p>Do operations related with subtractions. Subtraction By Crossing Out (on a Number Strip)</p> <p>Identify and recognize different types of shapes and their properties.</p> <p>Students will be able to describe the physical features of various solid shapes in their own life.</p>
AUGUST	MATHS	<p>Numbers up to 100</p> <ul style="list-style-type: none"> • Before , After and Between • Comparing Numbers • Ascending and Descending orders. • Skip counting • Tens and Ones <p>Adding greater number</p> <ul style="list-style-type: none"> • Adding 2 digit • Stories sum 	<p>Students will be able to recognizes number up to 99 and writes numerals. Children solves day to day problems related to addition of numbers up to 99.</p> <p>Children will be able to develop concept of zero. Child can use different strategies like aggregation ,counting forward, using addition facts, etc. To extend addition up to 99.(sum not exceeding 99). Develop the concept of numbers up to 100. Reading and writing Numbers up to 100</p>

SEPTEMBER	MATHS	<p>Subtracting greater number</p> <ul style="list-style-type: none"> • Subtraction 2 digit number (without carry) • Number line • Stories sums • Word Problems 	<p>Do operations related with addition and subtraction.</p> <p>Children evolve different strategies to subtract numbers up to 99 as for example, recounting after taking out objects from a given collection.</p>
OCTOBER	MATHS	<p>Multiplication Readiness</p> <ul style="list-style-type: none"> • Understanding Groups • Multiplication as Repeated Addition • Skip Counting by 2's, 5's , 10's <p>Measurement</p> <ul style="list-style-type: none"> • Length • Weight • Capacity 	<p>Understand multiplication as repeated addition with single numbers.</p> <p>Child will be able to count in steps of 2,5 and 10. They will start linking this to the idea of multiplication as “repeated addition” .For e.g. they will know that 3 X 2 is the same as 2+2+2.</p> <p>Children will be able to estimates and measure short lengths using non uniform units like a finger ,hand span, length of a forearm ,footstep, etc.</p>
NOVEMBER	MATHS	<p>Time</p> <p>Understanding and comparing units of time</p> <ul style="list-style-type: none"> • Days of the Week • Reading time <p>Revision</p>	<p>Child will be able to tell the time. Children can identify the no. of days in a week.</p> <p>Children can identify the days and date on a calendar.</p> <p>Recall previous topic .</p>
DECEMBER	MATHS	<p>Money</p> <ul style="list-style-type: none"> • Identifying Indian Currency Notes and Coins • Counting money <p>Revision</p>	<p>Identify and use money in daily life.</p> <p>Children will be able to use concrete play for making amounts up to Rs.100.</p>
JANUARY	MATHS	<p>Data</p> <ul style="list-style-type: none"> • Counting and Collecting Data 	<p>Able to grouping objects on their similarities</p> <p>Students can collect records (using pictures/ numerals) and interprets simple information by looking at visuals.</p>
February	MATHS	REVISION	All topics will be revised
March	MATHS	Final Examination	