



**B.V.M. Public School**  
**Syllabus for Class – 1**  
**Session 2023-24**

| Month            | Subject                        | Content   | Learning Outcomes   |
|------------------|--------------------------------|---|---|
| <b>April</b>     | English<br><br>English Grammar | Ch – 1 My, Myself and I<br>Ch- 2 All about Tina<br>Ch – 1 The Alphabet<br>Ch – 2 Special Letters<br>Ch – 3 Alphabetical order<br>Ch – 22 Capital letters and full stops.<br>Opposite words ( Pg no. 44,45,46 )                  | <ul style="list-style-type: none"> <li>• Self Introduction</li> <li>• Inclusion and Friendship</li> <li>• Children can put the capital letter and full stop on the correct place.</li> </ul>  |
| <b>May</b>       | English                        | Ch – 4 Naming words<br>Ch – 5 Names of Animals and Birds<br>➤ Animals : babies,<br>Sound and Homes<br>Ch – 6 Names of Things<br>Ch – 7 One and Many ( only s )  | <ul style="list-style-type: none"> <li>• Knowledge about animals and birds.</li> <li>• Students will be able to identify naming words and its usage.</li> <li>• They will be able to construct sentence by using these words.</li> </ul>                                  |
| <b>July</b>      | English<br><br>English Grammar | Ch – 3 At School ( Only for reading )<br>Ch – 4 With a friend<br>Ch – 5 A trip around my neighborhood ( Only for reading )<br>Ch – 7 One and Many ( s / es )<br>Ch – 13 Action words<br>Ch – 12 A , An<br>Ch - 14 Is , Am , Are | <ul style="list-style-type: none"> <li>• Celebrating sustainable development</li> <li>• To strengthen more relations around the neighborhood.</li> <li>• Knowledge of various professions.</li> </ul>   |
| <b>August</b>    | English<br><br>English Grammar | Ch – 6 Wild Beasts<br><br>Pg– 33 Girl – boy<br>Revision   | <ul style="list-style-type: none"> <li>• Role play</li> <li>• Identification of animals’ sounds</li> <li>• Identification of gender as a social construct.</li> <li>• Usage of he/she</li> </ul>  |
| <b>September</b> | Revision of I Term             | Opposite words  |   |
| <b>October</b>   | English<br><br>English         | Ch – 7 Not too tiny to help<br>Ch – 8 Out in the garden<br>Ch – 9 The Red Raincoat ( Only for Reading )<br>Ch – 9 He , She , It , They  | <ul style="list-style-type: none"> <li>• Develop self awareness and Moral Values</li> <li>• Importance of plants</li> <li>• Students can recognize the gardening objects.</li> <li>• Vocabulary development</li> <li>• Usage of describing words in sentences.</li> </ul> |

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|                 | Grammar          | Ch – 10 Describing Words<br>Ch – 16 Has , Have  |   |
| <b>November</b> | English Grammar  | Ch – 17 This is , That is<br>Ch – 18 These are, Those are<br>Ch – 19 On, In , Under<br>Ch – 20 Sentences<br><b>(Revision of UT - 2)</b> | Able to make the sentences according to the situation.  |
| <b>December</b> | English grammar  | Ch-21 Sentences<br>Was/were   | <ul style="list-style-type: none"> <li>• Able to recognize a complete sentence.</li> <li>• Importance of books.</li> </ul>  |
|                 | English          | Ch-10 Open a book   |   |
| <b>January</b>  | English          | Ch-11 Stone soup (only for reading)<br>Ch-12 A fire drill session at school   | <ul style="list-style-type: none"> <li>• Vocabulary development</li> <li>• Awareness about fire drill session</li> </ul>  |
|                 | English Grammar  | Spellings<br>( Revision of term 2)  |   |
| February        |                  | Revision  |   |
| March           |                  | Annual Examination  |   |
| अप्रैल          | व्याकरण<br>वितान | पाठ- 1 ( भाषा)<br>पाठ- 2 ( वर्णऔरवर्णमाला)<br>पाठ- 1(अमरखबरपढ़)<br>मेरापरिचय ( मौखिक )<br>सप्ताहकेदिन ( मौखिक )                         | <ul style="list-style-type: none"> <li>• भिन्न-भिन्नभाषाओंसेअवगतहोना</li> <li>• वर्णोंकेक्रमबद्धसमूहकोपहचानना</li> <li>• चित्रपहचानकरबिनामात्रावालेशब्दलिखना</li> </ul> |
| मई              | वितान            | पाठ- 2 (आमवालाआया)<br>पुनरावृत्ति   | आ ' ा' कीमात्रावालेशब्दपढ़ना  |

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| जुलाई   | वितान                 | पाठ- 3 (विशालशिमलाजा)<br>पाठ- 4 (खिचड़ीबढ़ियाबनी)<br>पाठ- 5 (कुशलचित्रकार)<br>पाठ- 6 (धूममची)<br>'रू' और 'रु' कीमात्रा<br><br>पाठ- 7<br>(कृषकसबकीकृपापाता)<br>पाठ - 8 (किसकेपीछे )<br>पाठ -9 (सैनिकभैया)<br>'ऋ'कीमात्रा | <ul style="list-style-type: none"> <li>इं 'ि', ई 'ी', उ 'ु', ऊ 'ू', ए 'े', ऐ 'ै'</li> <li>कीमात्राओंसेपरिचितहोना</li> <li>'रू' और 'रु' कीमात्रामेंअंतरसमझना</li> <li>'ऋ'कीमात्रासेअवगतहोना</li> <li>भिन्न- भिन्नशब्दोंकानिर्माण</li> <li>शब्दोंसेवाक्यबनानासीखेंगे</li> </ul> |
| अगस्त-  | व्याकरण-<br><br>वितान | पाठ- 3 (मात्राएँ)<br>पाठ- 4 (शब्दऔरवाक्य)<br>पाठ- 5 (संज्ञा)<br>पाठ- 6 (लड़का - लड़की)<br>पाठ -10 (जोकरकाखेल )<br>पाठ -11 (मौसीकातोहफ़ा )   | <ul style="list-style-type: none"> <li>शब्दऔरवाक्यबनाना</li> <li>'संज्ञा' शब्दोंकोपहचाननाऔरसंज्ञाशब्दोंकोचुनना</li> <li>ओ 'ो, औ 'ौ' कीमात्राओंसेपरिचितहोना</li> <li>ओ 'ो, औ 'ौकीमात्राओंवालेशब्दोंकोलिखना</li> </ul>  |
| सितम्बर | व्याकरण-              | पाठ -7एकअनेक<br>पाठ -12 (उल्टेअर्थवालेशब्द)<br>पाठ -10 (कामबतानेवालेशब्द)<br>पुनरावृत्ति  | <ul style="list-style-type: none"> <li>शब्दोंकाउल्टाअर्थजानना</li> <li>तरह-तरहकामहोनेकोपहचानना</li> </ul>   |
| अक्टूबर | वितान                 | फल / सब्जियोंकेनाम (लिखित)<br>दसखड़ी (मौखिक)<br>पाठ -12 (अंगूरकिसनेखाए)   | <ul style="list-style-type: none"> <li>फलोंऔरसब्जियोंकेनामजाननाऔरलिखना</li> <li>ां, ाः, ाँ, कीमात्रासेपरिचितहोना</li> </ul>   |
| नवंबर   | वितान<br><br>व्याकरण- | पाठ -13 (परिश्रमीछात्रा)<br>पाठ - 14 (किसकाबोल)<br>पाठ -15 (प्रेमऔरअर्पिता)<br>ड़, ढ, ज़, फ़, ँ<br>पाठ - ( बनावटीसिंह ) पाठन<br>पाठ - 8 (सर्वनाम)   | <ul style="list-style-type: none"> <li>दो-दोशब्दोंकानिर्माण</li> <li>अलग-अलगसर्वनामवालेशब्दोंकोपहचानना</li> <li>भिन्न-भिन्नवस्तुओंकीविशेषताबताना</li> </ul>   |

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|              |                | पाठ- 9 (कैसाकिसका – विशेषण) पुनरावृत्ति   |   |
| दिसंबर       | वितान          | पाठ -16<br>(बनावटीसिंह)(पाठन)<br>पाठ-17(सफेदहंस)<br>पाठ-18(दोबकरियाँ)<br>पाठ-19 (टन-टन, टन-टन)  | <ul style="list-style-type: none"> <li>पाठनव श्रवणकौशलमेंवृद्धि</li> <li>कहानीकासंदेशसमझना</li> </ul>   |
| जनवरी        | व्याकरण-       | पाठ - 11(समानार्थीशब्द)<br>पाठ -13 (चित्रवर्णन)<br>पाठ -14(कहानीपाठन)<br>पाठ -15(गिनती)   | <ul style="list-style-type: none"> <li>शब्दोंकाअर्थसमझना</li> <li>चित्रदेखकरउसकेबारेमेंलिखना</li> <li>हिंदीमेंगिनतीसीखना</li> </ul>                                     |
| फरवरी        |                | पुनरावृत्ति   |   |
| मार्च        |                | वार्षिकपरीक्षा  |   |
| <b>Month</b> | <b>Subject</b> | <b>Content</b>  | <b>Leaning Outcomes</b>   |
| APRIL        | <b>MATHS</b>   | <p>Ch – 1 Numbers up to 20</p> <ul style="list-style-type: none"> <li>Forward and Backward Counting</li> <li>Tens and Ones</li> <li>Numbers on Abacus</li> <li>Before, After and Between</li> <li>Comparing Numbers</li> <li>Ordering Numbers.</li> </ul> <p>Ch- 2 Addition up to 20</p> <ul style="list-style-type: none"> <li>Addition on Number strip</li> <li>Vertical Addition</li> <li>Adding 1- digit and 2- digit Numbers</li> <li>Numbers Stories</li> </ul> <p>Properties of Addition</p> | <p>Read , write and use numbers .</p> <p>Do additional operations up to 20</p> <p>Addition by Counting Forward</p> <p>Solving word problems related to daily life .</p> |
| May          |                | Revision  |   |

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| JULY      |  | <p>Ch – 3 Subtraction up to 20</p> <ul style="list-style-type: none"> <li>• Subtracting 1 and 2 digit Numbers</li> <li>• Number Stories</li> <li>• Properties of Subtraction</li> </ul> <p>Ch – 4 Shapes</p> <ul style="list-style-type: none"> <li>• Straight and Curved Lines</li> <li>• Plane Shapes around Us.</li> <li>• Solid Shapes around Us.</li> <li>• Rolling and Sliding</li> </ul> | <p>To do operations related with subtractions.<br/>Subtraction By crossing Out (on a Number Strip)</p> <p>Identify and recognize different types of shapes and their properties.</p> |
| AUGUST    |  | <p>Ch – 5 Patterns</p> <ul style="list-style-type: none"> <li>• Geometric Patterns</li> <li>• Increasing and Decreasing Patterns</li> <li>• Number Patterns</li> </ul> <p>Ch – 6 Numbers up to 100</p> <ul style="list-style-type: none"> <li>• Numbers on Abacus</li> <li>• Before , After and Between</li> <li>• Comparing Numbers</li> <li>• Ascending and Descending Orders</li> </ul>      | <p>Learn the similarity of Data.</p> <p>To develop the concept of numbers up to 100.<br/>Reading and writing Numbers up to 100</p>   |
| SEPTEMBER |  | <p>Ch – 7 Addition and subtraction up to 99</p> <ul style="list-style-type: none"> <li>• Addition and Subtraction ( without carry )</li> <li>• Word Problems</li> </ul>   | <p>To do the operations related with addition and subtraction.</p>   |
| OCTOBER   |  | <p>Ch – 8 Multiplication</p> <ul style="list-style-type: none"> <li>• Understanding Groups</li> <li>• Multiplication as Repeated Addition</li> <li>• Skip Counting by 2's, 5's , 10's</li> </ul> <p>Ch – 9 Measurement</p>  | <p>Understand multiplication as repeated addition with single numbers.</p> <p>Measure the different objects.</p>   |

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|          |  | <ul style="list-style-type: none"> <li>• Length</li> <li>• Weight</li> <li>• Capacity</li> </ul>  |   |
| NOVEMBER |  | Ch – 10 Time <ul style="list-style-type: none"> <li>• Clock               <ul style="list-style-type: none"> <li>• Days in a Week</li> <li>• Months in a year</li> </ul> </li> </ul> Revision | <ul style="list-style-type: none"> <li>• Child will be able to tell the time.</li> <li>• Children can identify the no. of days in a month.</li> <li>• Children can identify the month, days and date on a calendar.</li> </ul> Recall previous topic. |
| DECEMBER |  | Ch – 11 Money <ul style="list-style-type: none"> <li>• Identifying Indian Currency Notes and Coins</li> </ul> Revision  | Identify and use of money in daily life.  |
| JANUARY  |  | Ch – 12 Data Handling <ul style="list-style-type: none"> <li>• Counting and Collecting Data</li> </ul>  | Able to grouping objects on their similarities.   |
| FEBRUARY |  | Revision  | All topics will be revised .  |
| MARCH    |  | Annual Examination  |   |